



Oral Language

- 1.1** The student will continue to demonstrate growth in the use of oral language.
- Listen and respond to a variety of electronic media and other age-appropriate materials.
 - Tell and retell stories and events in logical order.
 - Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.
 - Participate in creative dramatics.
 - Express ideas orally in complete sentences.
- 1.2** The student will expand understanding and use of word meanings.
- Increase listening and speaking vocabularies.
 - Begin to ask for clarification and explanation of words and ideas.
 - Use common singular and plural nouns.
 - Use vocabulary from other content areas.
- 1.3** The student will adapt or change oral language to fit the situation.
- Initiate conversation with peers and adults.
 - Follow rules for conversation using appropriate voice level in small-group settings.
 - Ask and respond to questions.
 - Follow simple two-step oral directions.
 - Give simple two-step oral directions.
- 1.4** The student will orally identify, produce, and manipulate various units of speech sounds within words.
- Create rhyming words.
 - Count phonemes (sounds) in one-syllable words.
 - Blend sounds to make one-syllable words.
 - Segment one-syllable words into individual speech sounds (phonemes).
 - Add or delete phonemes (sounds) to make new words.

Reading

- 1.5** The student will apply knowledge of how print is organized and read.
- Read from left to right and from top to bottom.
 - Match spoken words with print.
 - Identify letters, words, sentences, and ending punctuation.
 - Read his/her own writing.
- 1.6** The student will apply phonetic principles to read and spell.
- Use beginning and ending consonants to decode and spell single-syllable words.
 - Use two-letter consonant blends to decode and spell single-syllable words.
 - Use beginning consonant digraphs to decode and spell single-syllable words.
 - Use short vowel sounds to decode and spell single-syllable words.
 - Blend beginning, middle, and ending sounds to recognize and read words.
 - Use word patterns to decode unfamiliar words.
 - Read and spell simple two-syllable compound words.
 - Read and spell commonly used sight words.
- 1.7** The student will use semantic clues and syntax to expand vocabulary when reading.
- Use words, phrases, and sentences.
 - Use titles and pictures.
 - Use information in the story to read words.
 - Use knowledge of sentence structure.
 - Use knowledge of story structure.

- Reread and self-correct.

- 1.8** The student will expand vocabulary.
- Discuss meanings of words in context.
 - Develop vocabulary by listening to and reading a variety of texts.
 - Ask for the meaning of unknown words and make connections to familiar words.
 - Use text clues such as words or pictures to discern meanings of unknown words.
 - Use vocabulary from other content areas.
- 1.9** The student will read and demonstrate comprehension of a variety of fictional texts.
- Preview the selection.
 - Set a purpose for reading.
 - Relate previous experiences to what is read.
 - Make and confirm predictions.
 - Ask and answer who, what, when, where, why, and how questions about what is read.
 - Identify characters, setting, and important events.
 - Retell stories and events, using beginning, middle, and end.
 - Identify the main idea or theme.
 - Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
- 1.10** The student will read and demonstrate comprehension of a variety of nonfiction texts.
- Preview the selection.
 - Use prior and background knowledge as context for new learning.
 - Set a purpose for reading.
 - Identify text features such as pictures, headings, charts, and captions.
 - Make and confirm predictions.
 - Ask and answer who, what, where, when, why, and how questions about what is read.
 - Identify the main idea.
 - Read and reread familiar passages with fluency, accuracy, and meaningful expression.
- 1.11** The student will use simple reference materials.
- Use knowledge of alphabetical order by first letter.
 - Use a picture dictionary to find meanings of unfamiliar words.

Writing

- 1.12** The student will print legibly.
- Form letters accurately.
 - Space words within sentences.
 - Use the alphabetic code to write unknown words phonetically.
- 1.13** The student will write to communicate ideas for a variety of purposes.
- Generate ideas.
 - Focus on one topic.
 - Revise by adding descriptive words when writing about people, places, things, and events.
 - Use complete sentences in final copies.
 - Begin each sentence with a capital letter and use ending punctuation in final copies.
 - Use correct spelling for commonly used sight words and phonetically regular words in final copies.
 - Share writing with others.
- 1.14** The student will use available technology for reading and writing.